**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: February 7 – February 11, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  2/7 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L19 Vocabulary Test.  -PSSA Skills Practice using Study Island  -Students will complete practice exercises for L20.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |
| Tuesday,  2/8 | -Students will describe Dickinson’s unusual word choice and punctuation and how it enhances her poetry. | QuickWrite: Who is your favorite author, film director, artist? Based on that artist’s body of work alone, what can you tell about the person?  -Intro to Dickinson | -QuickWrite – (F) |  |
| Wednesday,  2/9 | -Identify rhyme scheme and sensory images in Dickinson’s poetry. | -Context Clues  -Selected poetry by Dickinson | -Context Clues – (F)  -Discussion – (F) |  |
| Thursday,  2/10 | -identify and analyze Dickinson’s unique style of merging innocent and childlike words and images with those that are grim and austere. | -QuickWrite – See Collins’ Type 1  -Selected Poetry by Dickinson | Collins’ Type 1: Paraphrase one of the poems we’ve read by Dickinson. Discuss her use of vocabulary. |  |
| Friday,  2/11 | -Define metaphor and identify metaphors used in Dickinson’s poetry. | -Open Book Test on Dickinson | -Test – (S) |  |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .